

### Test Practice

## The Most Dangerous Game

Sharpen your test-taking skills. Complete the sample test item below. Then, check your answer, and read the explanation that appears in the right-hand column.

Sample Test Item	Explanation of the Correct Answer
<p>Which of the following elements of <b>setting</b> does Rainsford <i>not</i> have to struggle against?</p> <p>A The ocean</p> <p>B Quicksand</p> <p>C Freezing cold</p> <p>D The jungle</p>	<p>The correct answer is C.</p> <p>Rainsford struggles against the ocean, encounters quicksand in the Death Swamp, and must fight through the jungle. There is no freezing cold; it is the tropics.</p>

**DIRECTIONS:** Circle the letter of each correct response.



#### Reading Standard 3.4 (Grade 8 Review)

Analyze the relevance of the setting (e.g., place, time, customs) to the mood, tone, and meaning of the text.

#### Reading Standard 3.6

Analyze and trace an author's development of time and sequence, including the use of complex literary devices (e.g., foreshadowing, flashbacks).

- Which of the following passages from the story **foreshadows** danger?
  - "You've good eyes," Whitney said.
  - "It will be light in Rio," promised Whitney.
  - "What island is it?" Rainsford asked.
  - "The old charts call it Ship-Trap Island," Whitney replied.
- What is the **setting** for most of the action in this story?
  - A yacht
  - A castle
  - A jungle
  - The sea
- Which of the following events happens first?
  - Rainsford kills Ivan.
  - Rainsford kills one of Zaroff's dogs.
  - Rainsford wounds Zaroff.
  - Rainsford dives into the sea.
- Which of the following events happens last?
  - Rainsford and Zaroff fight in the bedroom.
  - Rainsford builds a Burmese tiger pit.
  - Rainsford builds a Malay man-catcher.
  - Rainsford falls overboard.

### Test Practice

## The Most Dangerous Game

### Prefixes: Important Beginnings

**DIRECTIONS:** Match the prefixes with their meanings. Write the letter of the correct meaning on each line.

- |                        |                 |
|------------------------|-----------------|
| _____ 1. <i>pre-</i>   | a. not          |
| _____ 2. <i>inter-</i> | b. between      |
| _____ 3. <i>un-</i>    | c. before       |
| _____ 4. <i>re-</i>    | d. badly; wrong |
| _____ 5. <i>mis-</i>   | e. again        |



**Reading Standard 1.1**  
Identify and use the literal and figurative meanings of words and understand word derivations.

### Vocabulary in Context

**DIRECTIONS:** Complete the paragraph below by writing a word from the word box in each numbered blank. Not all words from the box will be used.

#### Word Box

receding  
disarming  
prolonged  
imprudent  
surmounted  
unruffled  
invariably  
diverting  
impulse  
protruding

The rock climber was guided by a sudden desire, an (1) \_\_\_\_\_ to climb Forbidden Cliff. Although the rocky path was covered in slippery moss, he remained (2) \_\_\_\_\_ and calm. He almost lost his footing, however, when a (3) \_\_\_\_\_ rock nearly tripped him. Just when he reached the top, a park ranger caught him and scolded him, saying the climb was not only unwise but (4) \_\_\_\_\_. Not charmed or swayed by the climber's (5) \_\_\_\_\_ smile, the park ranger gave him a ticket.



#### Before You Go On ...

Check your Standards Mastery at the back of this book.